

Council on Libraries and Information Technology  
January 21, 2009

Minutes

Present: Joseph Branin, Laura Christobeck, Anne Fields, Ashok Krishnamurthy, Kathleen Starkoff, Les Tannenbaum, Kathleen Wallace, Julia Young

Absent: Karen Bruns, Fritz Graf, Roy Joshua,

Vacant: InterProfessional Council Representative, Faculty Council Representative

Guests: Bob Corbin, Joanne Dehoney, Nongnuch Inpanbutr, Bob Kalal, Nancy O'Hanlon, Dickie Selfe

1. Introductions

Les Tannenbaum introduced Professor Nongnuch Inpanbutr of the College of Veterinary Medicine. Professor Inpanbutr is an experienced and innovative faculty leader in the use of instructional technologies and Les has asked the University Senate to appoint her to the council to fill the Faculty Council vacancy caused when Professor Zavra recently left the university. The Senate should approve Professor Inpanbutr's appointment before the council's next meeting.

2. Approval of November 17, 2008 Meeting Minutes

Les Tannenbaum noted that the November 17, 2008 meeting minutes did not show Laura Christobeck as present and asked that the minutes be corrected. He then asked for approval of the corrected minutes. Kathy Starkoff so moved, Joe Branin seconded the motion, and the members present voted unanimously to approve.

3. (Agenda 1) CIO Strategic Plan

Kathleen Starkoff began the discussion with an overview of the draft CIO Strategic Plan structure and direction. She noted that the plan develops a four to five year vision to allow the university to move technology solutions forward in a coordinated fashion rather than to just implement one technology solution after another.

As a part of the strategic discussion, Joanne Dehoney then reviewed the work of the university eLearning Strategies Committee with classroom technology, on-line instructional tools such as Carmen, increasing collaboration, and ways to embed technology in the learning process. The committee plans to produce a report this winter for review by campus groups including the council.

Joe Branin asked about the committee's approach to space and facility issues and Les Tannenbaum noted that the pressures on departmental instructors must be recognized. Kathy Starkoff responded that the group appeared to see a need for more technology and for better space rather than new space. She also noted that the group was focused on aligning financial resources and support five to ten years out rather than on specific immediate detail.

Kathy Starkoff also noted the opportunity to integrate technology while reworking courses if the university moves from quarters to semesters. Dickie Selfe pointed out that students bring often-surprising insights and must be included in learning technology discussions. Joe Branin noted that technology issues must now be addressed in college strategic plans and asked about CIO influence on the plans. Kathy said that she had reviewed the draft plans and feels that the council and CIO must work to encourage colleges to move in visionary technology directions. Nong Inpanbutr noted that the colleges should expand on their technology needs in their plans.

The council and guests agreed to review the CIO Strategic Plan in more detail and offer recommendations and comments. Kathy Starkoff then walked through the draft (online at [http://cio.osu.edu/planit2009/planit\\_2009\\_14.pdf](http://cio.osu.edu/planit2009/planit_2009_14.pdf)).

During the discussion Ashok Krishnamurthy noted that the plan should address researchers' needs for assistance in working with large data sets. Dickie Selfe noted that the humanities evolving move to more data-intensive uses must be recognized. Les Tannenbaum pointed out the need for assistance in developing and organizing metadata and also suggested using recent Media Manager work as a success story in dealing with departmental promotion and tenure processes. Joe Branin pointed out the need to deal with intellectual property and collaborative sharing issues. Nung Inpanbutr noted that TELR grants, as well as staff support and expertise for technology learning have been crucial to her teaching. She feels that increasing these resources as well as a reward system that shows outcomes will elevate the effectiveness of faculty. Les again emphasized the importance of success stories and Nung again emphasized the importance of leadership in building support from Deans and Chairs for faculty members' use of technology.

#### 4. (Agenda 2) Setting up COLIT Agenda of Activities for 2008-09

The council and guests discussed directions for this academic year. Dickie Selfe suggested developing model tenure and promotion documents to help move the university toward clear recognition of instructional technology activities during the faculty development process. These models provide resources to departments and would serve to document the ongoing cultural changes with increasing use of instructional technologies. Joanne Dehoney suggested that the council sponsor an event to gather information on how the community can evaluate faculty work in eLearning and

eScholarship and council members agreed. The group also discussed collaborations on academic rights and faculty responsibilities.

#### 5. Adjournment

Les asked for a motion to adjourn. Kathy Starkoff so moved, Laura Christobeck seconded the motion, and the council members present voted unanimously to adjourn.